

A 20-day Plan for Introducing Centers

Collaborative Learning Lesson <i>What are the goals and expectations of group learning?</i>	Introduce first station Focus lesson, guided practice	Practice, circulate, and evaluate: Station 1 Observe students and evaluate procedures	Introduce second station Focus lesson, guided practice	Practice, circulate, and evaluate: Station 2 Observe students and evaluate procedures
Implement Two Stations Divide class in half, switch	Collaborative Learning Lesson <i>How do you get help when your group is stuck?</i>	Introduce third station Focus lesson, guided practice	Practice, circulate, and evaluate: Station 3 Observe students and evaluate procedures	Implement Three Stations Introduce schedule, complete three rotations
Implement Four Stations Introduce schedule, complete three rotations	Assessment Day Implement three stations; assess individuals or small groups	Collaborative Learning Lesson <i>How do you offer, accept, decline, and ask for help?</i>	Introduce fourth station Focus lesson, guided practice	Practice, circulate, and evaluate: Station 4 Observe students and evaluate procedures
Assessment Day Implement four stations; assess individuals or small groups	Introduce fifth station Focus lesson, guided practice	Practice, circulate, and evaluate: Station 5 Observe students and evaluate procedures	Collaborative Learning Lesson <i>How do you know you are finished? What do you do next?</i>	Introduce Teacher-directed station with five collaborative stations

Frey, N., Fisher, D., & Everlove, S. (2009). *Productive group work: How to engage students, build teamwork, and promote understanding*.